

The following questions, or parts of questions, count for assessment: 1, 2, 3, 4 (odd-numbered parts), 5, 6 (odd-numbered parts), 8, 11, 12. These are marked *. Please hand in your solutions, via the Coursework Box on Level 8 of the Laver Building, by Friday 7th February.

1*. Find all quadratic residues $a \pmod p$ (in the range $-\frac{1}{2}p < a < \frac{1}{2}p$) for $p = 17, 19$ and 23 . [9]

2*. Let p be a prime with $p \equiv 3 \pmod{4}$. Show that if $p \nmid a$ and the congruence $x^2 \equiv a \pmod p$ is soluble then its solution is $x \equiv \pm a^{(p+1)/4}$. Hence solve $x^2 \equiv 5 \pmod{79}$. [Hint: Use Euler's Criterion.] [8]

3*. Use Gauss' Lemma to compute the following Legendre symbols:

$$(i) \left(\frac{7}{11}\right); \quad (ii) \left(\frac{5}{13}\right); \quad (iii) \left(\frac{-3}{17}\right); \quad (iv) \left(\frac{5}{19}\right). \quad [12]$$

4. Evaluate each of the following Legendre symbols using quadratic reciprocity. (The numbers underneath are all primes.)

$$\begin{aligned} (i)^* \left(\frac{3}{53}\right); & \quad (ii) \left(\frac{7}{79}\right); & \quad (iii)^* \left(\frac{15}{101}\right); & \quad (iv) \left(\frac{31}{641}\right); \\ (v)^* \left(\frac{111}{991}\right); & \quad (vi) \left(\frac{105}{1009}\right); & \quad (vii)^* \left(\frac{77}{107}\right); & \quad (viii) \left(\frac{133}{191}\right); \\ (ix)^* \left(\frac{-111}{257}\right); & \quad (x) \left(\frac{221}{347}\right); & \quad (xi)^* \left(\frac{-257}{541}\right); & \quad (xii) \left(\frac{511}{881}\right). \end{aligned} \quad [18]$$

5*. Find all solutions in integers to the following Diophantine equations (or show that there are none):

$$\begin{aligned} (i) \quad & 3x + 5y = 7; \\ (ii) \quad & 4x - 6y = 3; \\ (iii) \quad & 4x - 6y = 10; \\ (iv) \quad & x^2 - 7y = 4; \\ (v) \quad & x^2 + 4y^2 = 25; \\ (vi) \quad & x^2 + 1 = 7y^2 + 14x^3y^4; \\ (vii) \quad & x^2 - y^2 = 15. \end{aligned}$$

[17]

6. For each of the following numbers n , determine whether n can be written as the sum of two squares and, if it can, write n in that form.

$$\begin{aligned} (i)^* \quad & 34; \quad (ii) \quad 53; \quad (iii)^* \quad 67; \quad (iv) \quad 73; \quad (v)^* \quad 99; \quad (vi) \quad 229; \\ (vii)^* \quad & 3185 = 5 \cdot 7^2 \cdot 13; \quad (viii) \quad 5075 = 5^2 \cdot 7 \cdot 29; \quad (ix)^* \quad 39690 = 2 \cdot 3^4 \cdot 5 \cdot 7^2. \end{aligned}$$

[10]

7. Let p be a prime with $p \equiv 1 \pmod{4}$. Show that the representation of p as the sum of two squares is unique, up to signs and the order of the summands, i.e. that if $p = a^2 + b^2 = c^2 + d^2$ with a, b, c, d all *positive* then either $a = c, b = d$ or $a = d, b = c$.

[Hint: Show that $(ad-bc)(ad+bc) = p(d^2-b^2) \equiv 0 \pmod p$ and use the fact that $0 < a, b, c, d < \sqrt{p}$, together with fact that $p^2 = (ac-bd)^2 + (ad+bc)^2$, to deduce that either $ad = bc$ or $ac = bd$.]

8*. If $n = a^2 + b^2$, we will regard any of the 8 expressions $(\pm a)^2 + (\pm b)^2$ and $(\pm b)^2 + (\pm a)^2$ for n as equivalent to $a^2 + b^2$. Find two inequivalent expressions for $377 = 13 \cdot 29$ as the sum of two squares. Do the same for $3869 = 53 \cdot 73$. Find four inequivalent representations of $112201 = 29 \cdot 53 \cdot 73$. [10]

9. Show that a positive integer n can be expressed as the difference of two integer squares if and only if $n \not\equiv 2 \pmod{4}$.

10. Write 29 and 43 as sums of 4 squares, and hence write $1247 = 29 \cdot 43$ in that form.

11*. Show that if $n \geq 170$ then n can be written as the sum of 5 *positive* squares. [Hint: Write $m = n - 169$ as a sum of 4 integer squares and use the fact that $169 = 13^2 = 5^2 + 12^2 = 3^2 + 4^2 + 12^2 = 1^2 + 2^2 + 8^2 + 10^2$.] [8]

12*. Show that in every Pythagorean triple (x, y, z) , at least one of x, y is divisible by 3, and at least one of x, y, z is divisible by 5. [8]

13. Prove or disprove the following statement: If (x, y, z) is a Pythagorean triple (not necessarily primitive) then, after swapping x and y if necessary, there are integers r, s such that $x = r^2 - s^2, y = 2rs, z = r^2 + s^2$.