Annual Review of Teaching (Option A)

Peer Observation & Feedback Record

Observation Section

Name of lecturer	THEO ECONOMOU	Name of observer	HUGO LAMBERT
Date/Time	24/10/16, 1430	College/Programme	EMPS / MATHEMATICS
Brief session description	CONCEPTS LECTURE	No. of students expected and no. attending	35 / 120
Focus of observation	ECM3712 LECTURE		

Session element and prompts	Notes	Example of good practice/area for development
Session content/structure: Learner-centred approach used? Were aims and ILOs made clear? Was there a logical and coherent structure to the session? **Was signposting used?** Comment on: • Research informed • International perspective • Transferable skills	⇒ Good motivation for why were using these methods. ⇒ Nice relaxed pace. Didn't try to get too much.	⇒ Motivation formed a good part of the lecture. Good for generating interest.
Learning activities, resources and student engagement: Was "power point" used effectively? Were resources appropriate to ILOs? Were learners actively engaged?	⇒ LaTeX beamer used to make effective presentation ch additions to board ⇒ Showed how could be carried out in R. ⇒ Learners paid attention asked questions.	⇒ Stayed quite close to notes * but * added much additional explanation / spoken examples / board examples.
Assessment for learning: What methods of assessment were used? How is this session linked to summative assessment?	⇒ Learners asked for "ANY QUESTIONS" frequently. ⇒ A practical is planned tomorrow to assess student	understanding.
Summary and consolidation of learning: Was there a summary provided? What consolidation work was set?	Next session was signposted.	Could give a summary of session?

Feedback Section

⇒ Projector in HATHERLEY B10 very noisy! Making it more difficult to hear lecturer.

⇒ Some plots for Exponential Dist. Example would have been nice. | failure = Hazard x Survivor rate |

because Survivor is the amount of distribution "left".

⇒ Overall really good lecture. I do wonder if some of the concepts are too abstract for the students? (E.g. Expo Dist above or "This is basically a GLM" discussion.) O.K. if linked to tomorrow's practical / coursework / previous examples.